Teacher: Mr. Andrus			Course: Alg	Course: Algebra 2 CP		Blocks(s): 1, 3 & 4		Week of: February 12, 2018	
	Standards	Goals	As a result of this lesson the student will be able to:	Instructional Strategies	What the teacher will do to ensure the student meets the goals:	Activities	The student will:	Homework & Assessment	Student achievement will be measured by:

	IA-1.5 -			Lecture/Notes.	Take Notes.	5. Read and study sections 1-1
	Demonstrate an	1.	Foundations of	Ask probing questions that	Ask and Answer Questions.	and 1-2 from your textbook.
	understanding		functions A2.ACE.3,	guide discussion.	Work collaboratively.	Record 3 key terms.
	of algebraic		A2.FBF.3*,	Facilitate student practice.	Complete book	6. Starting on p. 18 do problems 1
	relationships		A2.FIF.5*, A2.FIF.7*	Cooperative Learning.	work/worksheets/board work.	-7, 10-13, 23, 24.
	by using a		Solve a system of two	Model problem solutions		7. Keep this work your binder.
	variety of		• •	using technologies such as	1. Read and study sections 1-1	8. Use all remaining class time to
	representations		inequalities by	smart board and graphing	and 1-2 from your textbook.	complete missing work.
	(including		graphing.	calculator.	Record 3 key terms.	
	verbal,		A2.ACE.1*,	Review.	2. Starting on p. 18 do problems 1	Observation
	graphic, numerical, and		A2.ACE.2*,	ESOL Accommodations:	-7, 10-13, 23, 24.	Class work
	symbolic).		A2.ACE.3, A2.ACE.4*	All assignments and	3. Keep this work your binder.	Homework
	, ,	2.	REVIEW.	due dates are	4. Use all remaining class time to	Worksheets
				written down and	complete missing work.	
				handed to the		
				student.		
				Multilingual		
				glossary.		
				Worksheets		
				<mark>available in Spanish</mark>		
				as needed.		
Ň				Notes available in		
da				Spanish as needed.		
Monday				Additional time to		
Σ				complete		
				assessments.		
				In-class tutor		
				(buddy).		
				Shorten		
				assessments as		
				needed.		
				 Breaking problems 		
				into smaller chunks		
				on white board.		
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				used on all weekly		
				assessments.		
				All notes may be		
				used on all		
				objective tests.		
				All missed weekly test		
				problems may be re-done		
				for additional test points.		

	IA-1.5 -	From above	Lecture/Notes.	Take Notes.	3. Grade/UPDATE/discuss
	Demonstrate an		Ask probing questions that	Ask and Answer Questions.	Monday's work.
	understanding		guide discussion.	Work collaboratively.	4. MDC representing
	of algebraic		Facilitate student practice.	Complete book	
	relationships		Cooperative Learning.	work/worksheets/board work.	inequalities graphically.
	by using a		Model problem solutions		
	variety of representations		using technologies such as	1. Grade/UPDATE/discuss	
	(including		smart board and graphing	Monday's work.	Observation
	verbal,		calculator. Review.	2. MDC representing	Class work
	graphic,		ESOL Accommodations:	inequalities graphically.	Homework Worksheets
	numerical, and symbolic).		 ► All assignments and 	inequalities graphically.	WORKSHEETS
	Symbolic).		due dates are		
			written down and		
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			student.		
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			objective tests.		
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			for additional test points.		
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	IA-1.5 -	From above	Lecture/Notes.	Take Notes.	Non-Fiction Writing Prompt
	Demonstrate		Ask probing questions that	Ask and Answer Questions.	2. Journal: Identify the parent function
	an understanding		guide discussion.	Work collaboratively.	and DESCRIBE the transformations for the function $f(x) = -(x-3)^2 + 2$.
	of algebraic		Facilitate student practice.	Complete book	(hint: there are 3 transformations to
	relationships		Cooperative Learning.	work/worksheets/board work.	describe)
	by using a		Model problem solutions		
	variety of		using technologies such as	1. Complete the test review	Observation
	representations		smart board and graphing	sheet.	Class work
	(including		calculator.	Sheet	Homework
	verbal,		Review.		Worksheets
	graphic, numerical, and		ESOL Accommodations:		
	symbolic).		All assignments and		
	<i>cy</i>		due dates are		
			written down and		
			handed to the		
			student.		
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			Breaking problems		
			into smaller chunks		
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			used on all weekly		
			assessments.		
			All notes may be		
			used on all		
			objective tests.		
			All missed weekly test		
			problems may be re-done		
			for additional test points.		
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	IA-1.5 -	From above	Lecture/Notes.	Take Notes.	Complete weekly assessment.
	Demonstrate		Ask probing questions that	Ask and Answer Questions.	
	an		guide discussion.	Work collaboratively.	Written Quiz/Test
	understanding		Facilitate student practice.	Complete book	Objective test (last week of each
	of algebraic relationships		Cooperative Learning.	work/worksheets/board work.	quarter)
	by using a		Model problem solutions		1
	variety of		using technologies such as	Complete weekly assessment.	
	representations		smart board and graphing		
	(including		calculator.		
	verbal,		Review.		
	graphic,		ESOL Accommodations:		
	numerical, and symbolic).		► All assignments and		
	symbolic).		due dates are		
			written down and		
			handed to the		
			student.		
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			In-class tutor		
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			Breaking problems		
			into smaller chunks		
			on white board.		
			All notes may be		
			used on all weekly		
			assessments.		
			All notes may be		
			used on all		
			objective tests.		
			All missed weekly test		
			problems may be re-		
			done for additional test		
			points.		

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	IA-1.5 -	From above	Lecture/Notes.	Take Notes.	Completely re-do
	Demonstrate		Ask probing questions that	Ask and Answer Questions.	missed/incomplete assessment
	an		guide discussion.	Work collaboratively.	problems.
	understanding of algebraic		Facilitate student practice.	Complete book	Complete all problems on problem
	relationships		Cooperative Learning.	work/worksheets/board work.	solving sheet.
	by using a		Model problem solutions		
	variety of		using technologies such as	Completely re-do	Test Corrections/Updates
	representations		smart board and graphing	missed/incomplete assessment	Problem Solving
	(including verbal, graphic, numerical, and symbolic).		calculator.	problems.	6
			Review.	I	
			ESOL Accommodations:		
			 All assignments and 		
	symbolicy.		due dates are		
			written down and		
			handed to the		
			student.		
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			for additional test points.		
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* All plans are subject to change. Student progress will be monitored and adjustments will be made.